

Modern World History

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Wellesley High School 2019-2020

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Course Expectations and Policies

In this Modern World History course we will examine how the past has helped us to shape and envision our present day world and ultimately - the future. Not only will we be learning the history of the past 200-250 years, but we will learn various manners of study and inquisition so that our analysis of different events, people and places will be more comprehensive. We will learn how to process information through reading, writing and visual analysis and we will be working towards specific writing goals designated for students for students in the 10th grade.

Units for the Year

19th Century

19th Century Foundations

Nationalism

Imperialism

World War One

**Who Am I in Anti-Racist Practice*

20th Century

*World War One

Interwar Years

World War Two

Cold War

Globalization

Essential Questions for the Year

- o If people historically built empires, then why did people come to reject this norm in this era?
- o In what ways did the struggle to define identity drive power dynamics in modern history?
- o Why and how did the global economic landscape shape individual rights and national vitality?

10th Grade Writing Goals

Our 10th Grade writing goal is to work on refining essay writing by making the complex more concise. More specifically, using more effectively word choice and sentence structure so that your point comes across more clearly and efficiently. Throughout the course of the year, you will have 4 major assignments. They will be: 2 analytical prompts (1 can be non-written such as a presentation, etc), 1 narrative or summative prompt (must be written).

***Who Am I in Anti-Racist Practice**

After we've completed WWI, we will take a break from the curriculum to engage in a unit on the complex issues raised by race and racism and how they affect individual experiences differently. All sophomore classes will be engaging in this unit with the goal to develop an improved understanding of their own racial identity, bias, and how these relate to being a member of a diverse community as well as ways to address and respond to issues of race and racism.

Attendance and Make-Up Work

Attendance is mandatory. Since we have a wonderful canvas page and texting/facebook/snapchat are at it's heights - if you miss a class & a drop-day follows, you will be expected to provide the homework for the class that you missed on the day you return. There is a bin on the counter of all handouts, etc. If you are absent on the day of a test/quiz, it is your responsibility to find me and schedule a make-up time. Make sure to leave class this week with two to three people with whom you can either email or call for homework.

Homework

You are expected to complete all homework assignments thoughtfully, thoroughly and on time. Unless otherwise announced, assignments are due at the start of each class the next time we meet. Homework is considered late if it is handed in after I have checked it or collected it at the beginning of class. Homework assignments contribute to a large portion of your grade, so it is essential that you complete them regularly. Your class participation will also suffer if you are unprepared.

Class Citizenship

Your class citizenship will be determined at the end of each term. Class citizenship is determined by your overall addition to class, whether that be through discussions or questions and how well you listen and respond to your fellow classmates. If you are consistently unprepared (without completing homework), then this grade will suffer most.

The Final Exam Experience

We will be engaging in a final exam experience as part of 4th term. This final exam experience is your opportunity to show understanding and create meaning for what we learned throughout the course. Presence throughout the project is necessary to realize this opportunity. More details will be given as we get closer to the time (so at the beginning of term 4).

Extra Help

You are expected to take the initiative if you would like help outside of class time. I expect you to advocate for yourself and to come speak to me to discuss if and when you need my help – emails are also fine. I encourage you to make an appointment to come see me, but do not hesitate to come see me even if you do not have an appointment.

A teacher will also be available in the social studies lab (room 327) to help you throughout the week. Please see the schedule posted outside the lab for more details.

Grading

Terms 1-3 will be broken down in the following way:

Assessments (quizzes, tests, projects, discussions)	65%
Term Assignments (homework, paragraphs, discussion, etc).	25%
Class Citizenship (participation, behavior towards classmates)	10%

You will have 2-3 assessments per term. These assessments could be a quiz, test, written assignment or project from 25-100 points. For assessments, you are allowed to complete a test/quiz correction if completed a request form. The form is attached and on our canvas page.

Term assignments are daily homework assignments that are often worth from 3-5 points. I will always let you know when an assignment is worth more than that. Grades will be updated every 2 weeks on Powerschool if not sooner. For each late or missing assignment, you will complete a homework form - this will help me to aide you in the best interventions to make you as successful as you can be. The form is attached and on our canvas page.

*Term 4's breakdown is TBD. You will be made aware before the term begins.