

10th Grade
ACP Modern World History
2019-2020

"History doesn't repeat itself, but it rhymes." - Mark Twain

Ms. Lukitosari

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Scheduled Office Hours: Day 2, Block A & Day 5, Block B

About the course:

Welcome to 10th grade Modern World History class! We are going to spend this year continuing to work on important skills that you started practicing last year like reading, writing, research, and collaboration, while studying world history from the 19th Century to the present. With each unit, we will be using the following questions to guide our learning and discussions:

- If people historically built empires, then why did they come to reject this norm in the modern era?
- In what ways did the struggle to define identity drive power dynamics in modern history?
- Why and how did the global economic landscape shape individual rights and national vitality?

This year we will not only consider our own answers to those questions, we will also study how the common answers to those questions have changed and shifted throughout modern human history. We will learn essential skills as well—skills necessary to become both expert historians and successful students. We will make sure that you have ample opportunity to show your talents and knowledge in lots of different ways this year. Many challenges lie ahead—but so do many achievements!

This syllabus includes important information about our curriculum and classroom expectations, so keep it readily available so that you can reference it throughout the year.
I'm excited to work together with you all this year!

Units of Study (*Order may be subject to change):

1. Imperialism & Identity
2. War & Peace - Road to World War I
3. Power & People - Rise of Nationalism, Totalitarianism, Fascism, Communism
4. Who Am I in Anti-Racist Practice
5. World War II & the World
6. East vs. West - Cold War
7. North vs. South - Globalization Movements
8. Final Experience

Supplies to bring to class daily:

- Pens/pencils
- Three-ring binder (a ½ inch binder will be fine to save space in your backpack)
- Loose paper to take notes
- A fully charged laptop

Class Expectations:

In order for this class to function as a learning community, it is essential that we adhere to certain rules for classroom behavior and performance. Below is a list of expectations, which we may add to after discussing them with the class:

- Always come to class prepared and on time. This means completing the reading and homework and having all of your materials with you.
- Always take notes when we are discussing relevant material.
- Don't be afraid to ask questions—our goal is to learn from each other.
- When you are in this classroom, you must give this class your full attention! (Be present!)
- Check Canvas for updates regularly.

I will do my best to keep Canvas up to date—however the best way to know what is happening in class is to be there, and to write down the HW from the board!

Social and Civic Expectations:

As members of this class, you are expected to actively develop the social and civic skills expected of WPS students. In particular, we will focus on:

- actively listening;
- considering multiple perspectives;
- engaging in respectful conversation;
- seeking and being open to critical feedback;
- respecting classmates, teachers, space, and materials;
- identifying and responding to issues and acts of bias;
- showing self-respect and self-advocacy.

Makeup Work & Late Work Policies:

Makeup work: You have the same number of days as you were absent to submit makeup work (i.e.: if you are absent on Monday and Tuesday, your makeup work is due Friday). You are still expected to submit major assignments *on the due date*, even if you are absent. All assignments can be submitted electronically to Canvas or via email.

Late Work Policy: In order to align with restorative practices, this late-work policy is designed to offer intervention supports rather than punitive consequences. You can submit late work without grade penalty ***if you participate in the following interventions***. If you do not participate in the interventions, you will not receive credit for late work.

- **First late submission:** No intervention (things happen!), but check in with Ms. Lukitosari.
- **Second late submission:** Meeting with Ms. Lukitosari to reflect on assignment process to diagnose reason for late submission and plan for next assignment submission.
- **Third late submission:** Meeting with Ms. Lukitosari, guidance counselors, and parents/guardians to problem solve.
- **Fourth late submission:** Mandatory regular working sessions scheduled with Ms. Lukitosari.

Grading/Assessment:

Essays and Projects (75%)

These will constitute the bulk of your grade, as in most classes. You will submit major text-based assignments to Canvas or in hard copy. Submissions to Canvas will also automatically run through TurnItIn.com, a tool that checks for plagiarism or unoriginal work.

Homework and Quizzes (20%)

Most homework assignments will be checked in class for completion and comprehension. Larger assignments will be collected and graded. Late HW will receive a maximum of 60% credit and must be handed in before the end of the unit. Roughly at the end of every cycle, there will be some form of small formative assessment (i.e. Content- and/or Skill-Check Quiz).

Class Participation/Effort (5%)

Class participation is essential to the course and students will receive extra recognition for making regular contributions to class by asking questions and sharing information. Remember, good participation also means listening actively and closely to others during discussion, as well as cooperating and collaborating during group work and activities.

Technology:

Cell Phones:

Technology is a blessing and a curse, providing us with some extremely powerful resources, but can also lead to great distractions.

- **Therefore, in order to implement the Wellesley High School handheld electronic devices including cell phones policy (“...use of handheld electronic devices is prohibited during class time without express teacher approval”), students will be asked to “park” their cell phones when the cell phones are not being utilized for academic purposes.**
 - It is an expectation that you will put your phone in silent mode and place it in a “parking lot” space provided by Ms. Lukitosari.
 - The cell phone parking lot is located in a secure and visible location in the classroom. Cell phone retrieval will occur at the end of class or when needed for academic purposes as expressly stated by Ms. Lukitosari.
- You are not permitted to have your phone on your person during class unless expressly permitted by your teacher. If your device is not placed in the parking lot and is visible during class time (this includes bathroom and water breaks), then the phone will be confiscated and consequences will follow those stated in the Student Handbook.

Laptops:

- Laptops may be used only for the academic purpose of class time.
- Students are required to take lecture notes *by hand, on paper* (unless otherwise specified by an accommodation).
- Students using laptops for social media, to do work for other classes, to visit websites that are irrelevant to the topic of class, for messaging, etc. will be asked to put their computers away for the remaining duration of that class period. Any work that they cannot complete as a result will need to be completed on their own time.
 - Students will be asked to forego bringing their computer to class if there are multiple instances of misuse of laptops during class time.