

Foreign Policy Book Assignment

For this assignment you will be asked to read, analyze and discuss a book along with several of your peers. The purpose of this assignment is to read in depth about a time period or a philosophy that examines the decisions and consequences of world leaders or a book that analyzes foreign policy decisions and crafts an argument about the role of the U.S. in the world.

The following are the two books you may be assigned and have in your possession no later than, Jan 7th. Copies of the books are available at the Wellesley Free Public Library, the school library, Amazon.com and other retailers.

1. Failed States- Noam Chomsky
2. Rise to Globalism-Stephen Ambrose

Checkpoints:

1/15-In class Book Discussion and two page narrative-50 points each

Discussion Prep: Prepare for your role in the discussion

1/17-Historical scholarship that you will use to inform your essay

1/23- Final selection due

One of the following to be complete by 1/23: 50 points

1. Write a review of the book on goodreads
2. Write ten questions that could be used to start a discussion about the book or that test other students' understanding of the story. Make sure you provide a list of answers that are 4-6 sentences each. A minimum of three additional outside sources must be used for this selection. It should also include primary sources.
3. Explain why you think this book will or will not be read 100 years from now. Support your opinion by stating three specific aspects of the book. A minimum of three additional outside sources must be used.
4. Discuss one particular episode in the story that you remember most. Describe why you think it remains so clear to you and connect to a historical event using outside sources. This should be a detailed analysis and have a clear claim to connect it to your work.
5. Describe in detail three people/events/decisions from the work. List reasons why you do or do not agree with the authors summary. You should use a minimum of three additional sources to verify or support your summary.
6. Make a scrapbook about three of the most important topics raised in the book. This should include a minimum of four pictures for each of the topics. You must also use two additional outside sources for this project.

Name

Score

/50

	Exemplary	Proficient	Needs Improvement	Unsatisfactory
Thesis Statement (Claim)	Original, analytical, and argumentative claim. Thesis statement is contextualized in the paper.	Analytical and argumentative statement. Thesis statement is contextualized in the paper.	Thesis statement contains an argument but is too broad and/or vague. Thesis lacks explicit analysis.	Thesis statement is unclear and/or historically inaccurate. Thesis statement is factual and lacks analysis. Thesis statement cannot be proven.
Evidence	All evidence explicitly and effectively supports the thesis. All evidence is specific, relevant, and accurate.	Most evidence explicitly and effectively supports the thesis. Most evidence is specific, relevant, and accurate.	Evidence implicitly supports the thesis. There are repeated examples of evidence that is vague and irrelevant.	Paper presents limited evidence in support of thesis. Evidence is inaccurate.
Analysis	Paper contains strong analysis that is directly linked to evidence. Analysis clearly and explicitly proves the thesis statement in each paragraph.	Paper contains analysis that links the evidence with the argument. Analysis clearly and explicitly proves the thesis statement fairly well.	Paper has weak analysis. Evidence is not always clearly and/or explicitly connected to the argument. Thesis statement is not proven.	There is little analysis. Evidence is not tied to the argument throughout the paper. Thesis statement is not proven and/or addressed explicitly in the paper.
Organization of Essay	Each paragraph is necessary and moves the paper towards proving the argument. Transitions are used to analyze connections.	Each paragraph is necessary and moves the paper towards the proving the argument. Transitions are used in an appropriate manner.	There are examples where paragraphs tell a narrative rather than move the paper towards proving the argument.	Paragraphs present redundant information that does not move the paper towards the proving the argument.
Depth and Scope of Sources	Claim is supported by a variety of scholarly sources in a balanced way. Research is synthesized in support of the argument.	Paper uses on a variety of scholarly sources in a balanced way. Most research supports the claim.	Paper relies on a few sources. Paper needs better use of primary and secondary sources.	Paper lacks scholarly sources. Significant sections of the paper may amount to a paraphrasing of a single source. Research does not support claim.
Content	Shows excellent content mastery Writing is always clear and conveys an insightful purpose and point of view. Paper and citations follow writing guidelines of the Writing through the Social Studies Guidebook.	Shows good content mastery Writing is clear and conveys an appropriate purpose and point of view. Paper and citations follow writing guidelines of the Writing through the Social Studies Guidebook.	Shows partial content mastery There are repeated examples of unclear and awkward writing. Writing conveys a somewhat clear and/or inconsistent purpose and point of view. Paper and/or citations do not follow writing guidelines of the Writing through the Social Studies Guidebook.	Shows content misunderstanding/s Writing is confusing and conveys no clear purpose and point of view. Paper and citations do not follow writing guidelines of the Writing through the Social Studies Guidebook.
Mechanics				