

| Discussion Rubric             |   |  |   |  |
|-------------------------------|---|--|---|--|
|                               | Exemplary   | Proficient   | Needs Improvement   | Unsatisfactory   |
| <b>Evidence</b>               | Always: Clear reference to specific evidence from reading, class, or videos. Uses multiple pieces of evidence to make a point. Makes connections to varied evidence. Uses evidence to support others' analysis. | Sometimes: Clear reference to specific evidence from reading, class, or videos. Uses multiple pieces of evidence to make a point. Makes connections to varied evidence. Uses evidence to support others' analysis. | General reference to evidence. Uses limited evidence. Does not use varied evidence. Does not offer evidence to support others.                                    | Minimal to no reference to evidence.   |
| <b>Analysis</b>               | Clearly articulates multiple arguments and opinions. Offers timely and appropriate comments that are thoughtful and reflective. Most comments are analytical and insightful.                                    | Clearly articulates one argument and opinion. Offers timely and appropriate comments, some of which are thoughtful and reflective. Most comments are basic.  | Offers a vague argument or opinion. Volunteers comments, but they lack depth.   | May simply restate questions or points previously raised, may add nothing new to the discussion.   |
| <b>Intellectual Curiosity</b> | Leader in the discussion. Responds respectfully to other students' remarks. Provokes questions and comments from the group. Asks questions of other group members.  | Does not lead the discussion, but is a frequent participant. Comments lead to some questions or remarks from the group. May ask questions of other group members.  | Infrequent participant in the discussion. May or may not lead to other questions or comments from the group. May or may not ask questions of other group members. | Struggles but participates. Does not provoke questions or comments from the group. Does not ask questions of other group members.  |
| <b>Active Listening</b>       | Posture, demeanor and behavior clearly demonstrate respect and attentiveness to others. Makes comments that build off of the ideas of others.   | Posture, demeanor and behavior clearly demonstrate respect and attentiveness to others. Does not make comments that build off of the ideas of others.  | Listens to others some of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion.                       | Drifts in and out of discussion, listening to some remarks while clearly missing or ignoring others.<br>OR<br>Disrespectful of others when they are speaking; behavior indicates total non-involvement with group or discussion. |

**Overall Comments:**