



The School of Athens Raphael 1509-1511



"And many have imagined republics and principalities which have never been seen or known to exist in reality; for how we live is so far removed from how we ought to live, that he who abandons what is done for what ought to be done, will rather learn to bring about his own ruin than his preservation."

-Machiavelli, *The Prince*

"[When] men live without a common power to keep them all in awe, they are in that condition which is called war..[In] a time of war, where man is enemy to every man; the same is consequent to the time, wherein men live without other security, than that which their own strength, and their own invention shall furnish them withal. In such a condition, there is no place for industry; because the fruit thereof is uncertain: and consequently no culture of the earth; no navigation, nor use of the commodities that may be imported by sea; no commodious building; no instruments of moving, and removing, such things as require much force; no knowledge of the face of the earth; no account of time; no arts; no letters; no society; and which is worst of all, continual fear, and danger of violent death; and the life of man, solitary, poor, nasty, brutish, and short."

-Hobbes, *Leviathan*

"The end of civil society (is) to avoid and remedy those inconveniences of the state of nature which necessarily follow from every man being judge in his own case, by setting up a known authority to which everyone of that society may appeal upon any injury received or controversy that may arise, and which everyone of the society ought to obey."

-Locke, *The Second Treatise of Civil Government*

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view of human nature

main cause of conflict

role of conflict in international relations

analytic focus

role of state in system

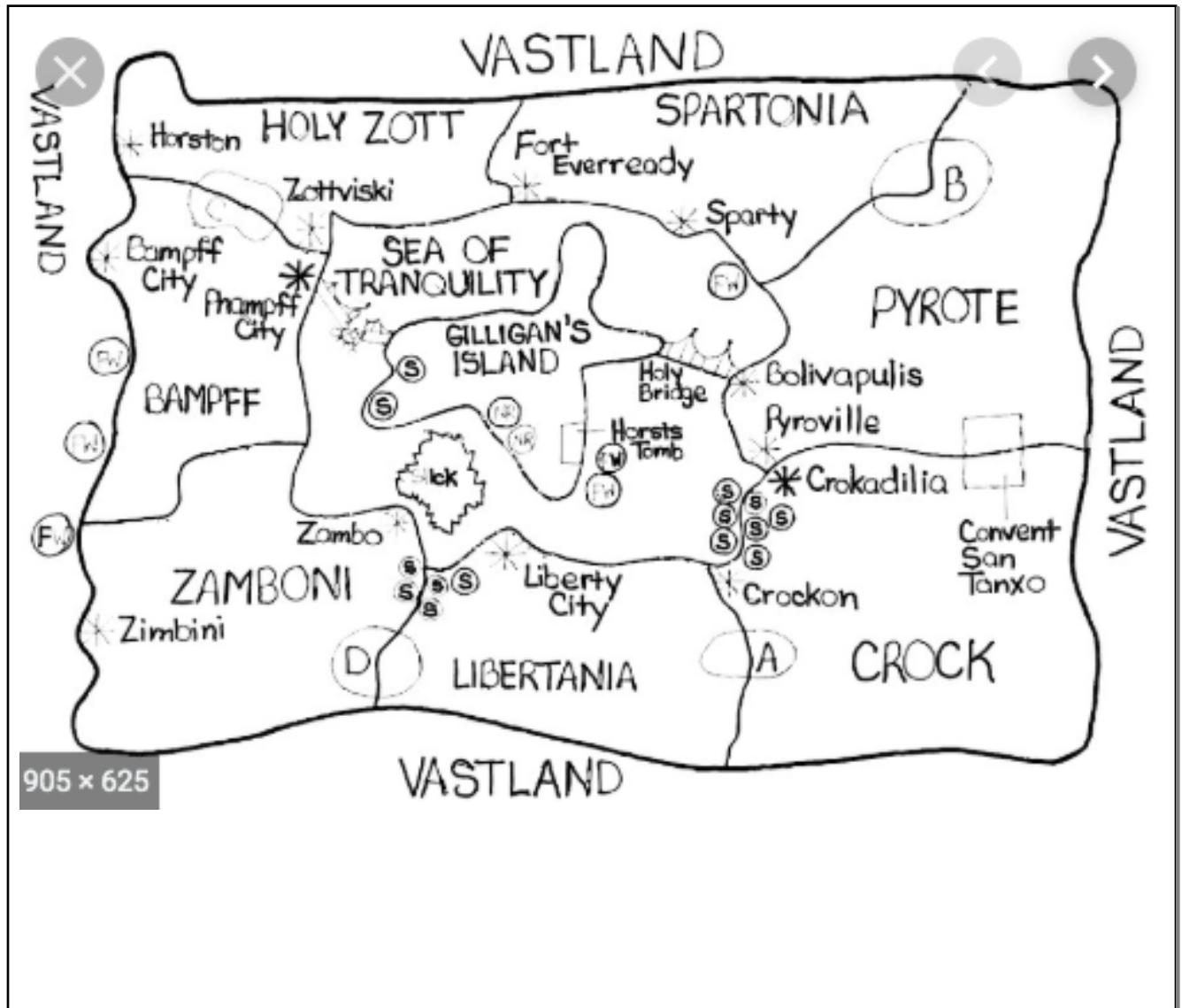
role of international organizations

policy prescriptions

key concepts

role of morality

how to achieve people's interests



What lessons can we draw from this simulation? We ranked the presence/illumination of issues raised in the simulation (10 being most present and illuminated, 1 being least of those deserving of any points). Note: the rankings aren't the lessons – rather, higher rankings will lead to lessons built and discussed in seminar, with specificity and insight.

- ☒ interstate bargaining
- ☒ decision-making under the constraints of uncertainty and time pressure
- ☒ the effect of ideological and cultural differences on interstate relations
- ☒ resource conflict or resource cooperation
- ☐ economic cartels
- ☐ terrorism
- ☐ propaganda
- ☐ secrecy, deception, and/or backstabbing
- ☐ nationalism
- ☒ territorial conflict or territorial cooperation
- ☐ environmental degradation/ecological issues
- ☒ human rights
- ☐ food scarcity or food security
- ☐ military rivalry and/or the threat of war
- ☒ economic development

Short Paper 1: Due any time before the beginning of class on Friday, 10/4.

Imagine for a moment you were building a 'Top 10 List' of the most important events in the world between the end of the Cold War and now. These events would show the presence or absence of lessons we built from the simulation. *Trace the presence or absence of one lesson in 3-4 events alongside a consideration of the lesson in one of the four State Policy project domains.*

Lessons (As Of 9/25)

Lesson 1: Prioritize connection in order to avoid physical and structural violence [tied to] cultural difference in states and around the world.

Lesson 2: When making decisions about surprises [that inevitably/always happen], take a step back from reacting immediately to predict consequences and perceptions.

A few notes:

- you may amend lesson language
- show explorative expertise of course concept(s)
- do NOT use details from 'Nations' as evidence; any reference to the simulation will likely be in the introductory paragraph, if referenced at all
- cite information from multiple sources
- title your work
- a 4-paragraph structure is recommended (intro-body p about world events-body p about your state, conclusion OR intro-body p about 2 world events-body p about 2 world events-conclusion)
- meet the typed, 1-page, single-spaced, 12pt font requirement

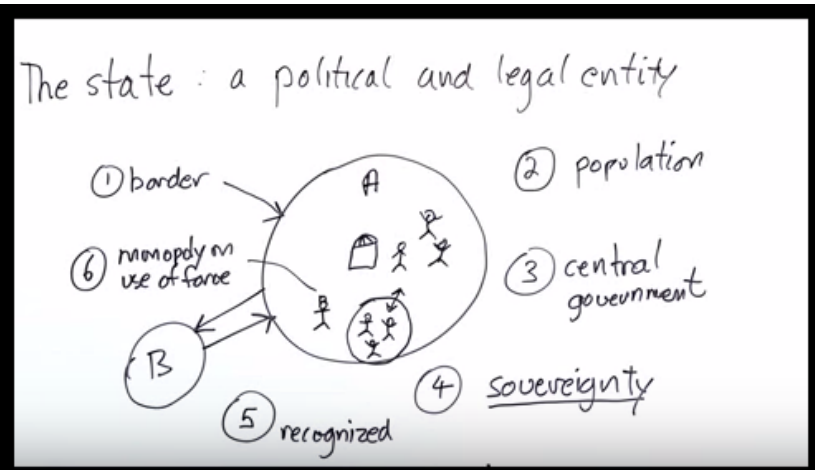
To help you get started, recall that early readings in the course identified 12-15 events that could be worthy of a Top 10 designation. Recent readings identified additional events as well. Use these to build out an initial list, so that you are clear on what to research more fully when writing this paper. Follow current events for your state over the next week. Remember too that I am available in office hours to help you think through this assignment.

What makes a state viable?



<https://www.youtube.com/watch?v=GtcicQY49AQ>

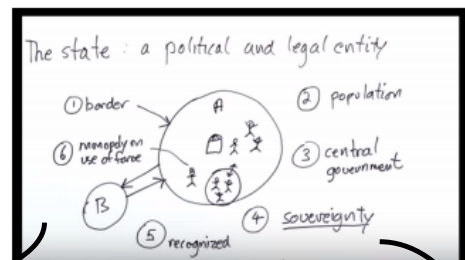
States are political units that have internal authority and recognize no external authority over themselves.



For much of the course so far, we've been looking at states as the key actors in international politics. One shared characteristic of states that we've been discussing is the monopoly on the use of force. States demand exclusivity on coercion; people do not always comply. When people don't comply, they commit political violence...

		Target	
		State	Citizens
Initiator	State		
	Citizens		

The Bombing of Atlanta



How can I organize information when I read? How will I categorize and prioritize in my written work? The template here is simple. It is recommended for managing your reading, and required for the written submission.

- I. **Ongoing, immediate or near-term threats** to your power, security or welfare. These threats should be analyzed in order of their importance, with subsections/writing devoted to the policies and/or plans your government has for countering them.
(now → ending within the next 3 months)

- II. **Negative long-term trends or potentialities** that could reduce your power, security or welfare. These trends or potentialities should be analyzed in order of their likelihood and/or seriousness with subsections/writing devoted to policies and/or plans that may exist to counter them.
(now → continuing for months and/or years)

- III. **Currently existing or emerging opportunities** for your power, security or welfare. These opportunities should be analyzed in the order of their importance and attractiveness with subsections/writing devoted to the policies and/or plans your government has for maximizing these opportunities.
(now → ending within the next 3 months)

- IV. **Positive long-term opportunities** that could enhance your power, security or welfare. These opportunities should be analyzed in order of their importance and attractiveness with subsections/writing devoted to any policies, plans, and/or possibilities that may exist to realize them.
(now → continuing for months and/or years)