

## WHS German 11

Frau Ellis

<b>COURSE SYLLABUS</b>
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### **Course Expectations:**

Welcome to German 11! Our goal this year is to gain a basic understanding of German language and culture and to have a lot of fun doing it!

### **Language of Instruction:**

Our class will be conducted entirely in German, and I expect you to use German as well. I will speak German exclusively from day one. For term 1, you may use English to clarify and ask questions. However, starting term 2, you must speak German exclusively. It is important that you work hard to use everything you learn this year in order to communicate in German. We can all help each other to do this.

### **Notebook/Course Packet:**

I require each student to have a notebook for German 1. For each unit, students will receive a *Kurspaket* which has all the handouts we will use (both in class and as homework) for the unit. Students must bring this *Kurspaket* to class every single day. The *Kurspakets* will serve as our textbook for the year.

### **Homework:**

Students will receive a homework calendar at the beginning of each unit. The homework calendar outlines what we will be doing in class and as homework each day. If you misplace your homework plan, you can view or print another one on our google classroom website. I will check any and all assigned homework and this grade will go into PowerSchool. If you are absent, your homework grade will go into PowerSchool as 0% (and marked as missing) until you show it to me. Students are able to turn in late homework for 3/4 credit until the last day of the term. If we have a snow day, students are responsible for staying on-track with the homework. If there are any changes to a test or quiz date, I will update our google classroom website. All that being said, I do not believe in giving homework unless absolutely necessary. If the class is progressing as expected, I will not assign homework outside of studying and preparing for assessments.

### **Grading:**

The grading in the CML department is different than any other department. We have sequential grading across terms, which means the term breakdowns are as follows: Term 1--14%; Term 2--22%; Term 3--29%; Term 4--35%. There will be no final exam in our department this year. In addition to the sequential grading in the term, the assignments within a term are also graded sequentially. This means that whatever you do at the end of the term is worth more than you do at the beginning of the term. All point values etc are posted on PowerSchool, and you can see your term grade at any point. If you or your parents ever have a question about your grade, you are more than welcome to ask me. Within the CML department, we also have a structured

grading policy for specific assignments. Within each term, the grades are split into one of four categories: Active Engagement/Homework (10%), Interpretive Assessments (30%), Interpersonal Assessments (30%) and Performance Assessment (30%). More detailed information about this breakdown is found in the table below.

**Contact Information:**

If you or your parents have any questions or concerns as the year progresses, you are welcome to contact me. I am available before school by appointment as well as after school from 2:30-3:30 on Tuesdays and Thursdays. I will always try to get back to you per email or phone within 1 working day.

Classroom: 334

Phone: (781) 466-6210 ext 4334

Email: [ellisd@welleselyps.org](mailto:ellisd@welleselyps.org)

Website: [Google Classroom website](#)

I truly look forward to our year together, and I hope you do too!

Mit freundlichen Grüßen,

Frau Ellis / Frellis

I have read and acknowledge the above information about German class with Frau Ellis this school year.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

<b>Classical and Modern Language</b> <b>Category Weights and Descriptors for German 11</b>		
<i>Presentation Communication</i>	30%	<ul style="list-style-type: none"> <li>One-way speaking and/or writing done individually</li> </ul>
<i>Interpretive Communication</i>	30%	<ul style="list-style-type: none"> <li>One-way reading, listening or viewing tasks in the target language</li> </ul>
<i>Interpersonal Communication</i>	30%	<ul style="list-style-type: none"> <li>Two-way speaking and writing tasks that are completed and/or performed in the target language with another member of the class (this can be face-to-face, online, synchronous or asynchronous)</li> </ul>
<i>Language Use, Active Engagement, Homework</i>	10%	<ul style="list-style-type: none"> <li>Completion of homework</li> <li>Quality of homework (It may occasionally be collected and graded).</li> <li>Use of the target language</li> <li>Readiness for class (on time with necessary materials).</li> <li>On-task behavior, collaboration with peers, active engagement.</li> <li>Use of support services (Language Support Center, teacher) as recommended by teacher.</li> </ul>