**Application of Federal Power Sources**

**Directions**: On this page, there are a list of sources. For this assignment, you should be using *CREDIBLE*(the c in SPARC) sources for your evidence. Below are a list of already vetted sources for you to use. *If you use additional sources, please ensure that they care sources written by scholars, professors, historians, etc…* On the SECOND page of this document, you will find a notes page for your group. Please take all of your notes here, so your whole group has access to them at all times. If you do work better with pen/paper, then simply work that out with your group.

**Broad Context Sources**

**Wikipedia**: Yes, this is fine to use for broad contextual information. No, it should NOT be the source you use for any of your information about the specific topics on your notes sheet. It also should NOT be included on your annotated bibliography.

[**Wellesley High School Library Databases**](https://www.wellesleyhslibrary.com/) **- ABC-Clio: US History**: This is a great database to use as a jumping off point. It’s broken down into time periods, and you can learn broad contextual information about your time period. This will help you gain some big-picture understanding of the “story” of your time period.

[**Crash Course US History**](https://www.youtube.com/playlist?list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s): Not for everyone. This goes fast, but it includes a lot of big picture, broad context. Do not use this until you feel like you know at least a little bit about your time period.

[**Supreme Court Case Packet**](https://drive.google.com/open?id=1iK7cCcT2F5I8_YWoQuVy2Cek7Q1kgMFY): This is a packet that includes some of the most major landmark Supreme Court cases in history. They are in *chronological order* and gives you a brief (1-2 page) summary of the case and decision.

**In-Depth Sources**

[**Wellesley High School Databases**](https://www.wellesleyhslibrary.com/) **- ABC-Clio: US History Database**: ABC-Clio also has pages devoted to very specific topics, such as the ones that may be listed below. They also include primary sources in the event you’d like to review those, but you should begin with secondary sources to gain some knowledge first.

[**Wellesley High School Databases**](https://www.wellesleyhslibrary.com/) **- US History in Context:** This database has more depth than ABC-Clio. It will almost certainly have information about every topic included on your notes sheet, and it should have some more depth than ABC-Clio.

[**Oyez**](https://www.oyez.org/) - Specifically Supreme Court case information. This is a little more specific than the packet in the “broad” category.

**Other Credible Sources**: [Ourdocuments.gov](https://www.ourdocuments.gov/index.php?flash=true&), PBS, websites devoted to museums about your topics, National Archives, Library of Congress (primary sources)

**The Progressive Era**

**(1890s-1920s)**

**Focus Question:** To what extent did the federal government apply its *authority* to shape *democracy* in the United States during \_\_\_\_\_?

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| **EXPLORE STAGE - Brief Notes!** |
| **Sources***Chicago style format if from database* | **Research Notes***If using multiple sources per topic, please make sure to note the source of information* |
|  |  |
| **FIND/GATHER STAGES - In-Depth Notes!** |
| **Topic***People, legislation, cases, etc...* | **Sources***Chicago style format if from database* | **Research Notes***If using multiple sources per topic, please make sure to note the source of information* |
| **President Theodore Roosevelt (and the Progressives)** |  |  |
| **Child Labor Laws** |  |  |
| **Pure Food and Drug Act of 1906** |  |  |
| **The Antiquities Act of**  |  |  |
| ***Northern Securities Co v. US***(1904) |  |  |
| ***Muller v. Oregon***(1908) |  |  |