

## Social Studies Standards

### EXPLAIN

Criteria Name	Description
<b>APPLICATION</b>	Demonstrates a clear and detailed understanding of historical context/circumstances, events, and/or people using SPARC evidence and content-specific vocabulary.

### SYNTHESIZE

Criteria Name	Description
<b>SELECTION</b>	Deliberately chooses SPARC evidence to support a clear and narrow claim and/or claim team, theme, or purpose.
<b>COHESION</b>	Logically organizes and explains SPARC evidence to support a clear and narrow claim and/or claim team, theme, or purpose.
<b>PRESENTATION</b>	Includes assignment requirements while demonstrating effective communication for the intended audience through clear and accurate context and careful craftsmanship.

### REFLECT

Criteria Name	Description
<b>SELF-ASSESSMENT</b>	Identifies strengths/weaknesses, successes/challenges, intentional decision making, growth over time, and gaps in knowledge within process, progress, and product.
<b>METACOGNITION</b>	Clearly and accurately communicates the type of learning using GO META terms [confirms, clarifies, reinforces, enlarges, challenges, conflicts with, replaces].

### APPROACH

Criteria Name	Description
<b>PREPARATION</b>	Student attends class on time with all assigned work and materials to participate in the day's lesson. Student self-advocates for additional support outside of class, as well as for extensions on due dates with reasonable notice and in an appropriate manner for assessments.
<b>ENGAGEMENT</b>	Student is an active class member by consistently attempting to improve. Student answers and asks questions during both independent and group work and limits distractions during class.
<b>COLLABORATION</b>	Student carries out the roles and expectations outlined on the <a href="#">Active Roles in a Group rubric</a> and/or the <a href="#">PBLWorks</a> rubrics.