# CP Geometry - Ms. Pieri <br> Classroom Expectations and Grading Policy 

## Classroom Policies and Expectations

## Be prepared and productive:

Students are expected to arrive at class each day prepared to participate.
This means you should:

- complete all activities assigned during class. If you are unable to complete all assignment(s) during class it is expected that you will complete the assignment(s) outside of class.
- work cooperatively with others on in-class group assignments.
- take detailed notes on material presented in class.
- come to class with the necessary materials: assignments completed outside of class, pen/pencil, paper, and calculator.


## Be Prompt:

Try your best to make it to each class on time, we will begin class when the bell rings. I will be taking note of tardies and if they become a consistent habit. If you are with a teacher you can ask them to write you a pass to excuse you.


#### Abstract

Absences: If you miss a class please check in with me or check Canvas to see what you have missed. If you miss any sort of assignment you will be expected to complete that on your own outside of class time. I am happy to meet with you to discuss the material or activities you need or you can review the class notes on your own and ask me follow up questions if you prefer.


## Grading Policy

Community Engagement Expectations: Students are expected to,

1. demonstrate appropriate communication and respect with peers and teachers by:
a. actively listen to the teachers when new material is being delivered.
b. actively listen to peers/teachers when they are asking or answering questions.
2. ask a question when something is unclear. (This can also occur during teacher office hours.)
3. answer questions both voluntarily and when called upon. (It's okay if you are not sure, just be willing to engage and try your best.)
4. use feedback received from teachers and/or peers into future work

How will you be evaluated on your community engagement? Each Community Engagement Expectation will be evaluated using the following scale:

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## Community Engagement scale:

4: Always meets standard
3: Often meets standard
2: Occasionally meets standard
1: Rarely meets standard

## Khan Academy

- We will be using the online website called Khan Academy, here there will be "quizzes" posted that will deal with the material that we are learning. You are also welcome to ask me or your peers for help on these assignments.
- These will be done primarily during class time and you will be asked to complete them outside of class if you are not finished.
- Khan quizzes can be done multiple times to achieve a grade that you are happy with, so don't get discouraged if you get a grade you don't like because you can always try again!


## Assessments

- After each unit there will be an assessment covering the material of the unit.
- For certain units there may be a project associated with the material
- If a student scores below an 70\% they may do test corrections to back some of the points they lost
- Students are encouraged to work on test corrections with me during office hours, during the math lab, or during a learning center or academic resource time
- Test corrections should show all of the work for the problem and state what you did wrong the first time


## Term Cumulative Assessment

- At the end of each term we will have a cumulative assessment or project. This will cover the most important topics of the units covered throughout the term.
- On the term cumulative you will be allowed to use a reference sheet if you choose to


## Grading Rubric

- Community Engagement 10\%
- Khan Academy 20\%
- Assessments 30\%
- Cumulative Assessment 30\%
- The higher of the Assessments average or The Cumulative average $10 \%$


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## Units Covered:

- Basics of Geometry
- Angles
- Transversals
- Square Roots
- Triangles
- Pythagorean Theorem
- Right Triangle Trigonometry
- Quadrilaterals
- Transformations
- Solids

I am available for extra help and review by appointment during the following times:

- Before school at 7:30, on "Day 4" I will be in the math lab at this time but all other times I will be in my classroom
- Tan Block: Days 3, 4, 7 in my room, Day 6 in the math lab
- Red Block: days 2, 5, 6 in my room, Days 1, 4 in the math lab
- Blue Block: Days 3,4,5 in my room, Days 1,7 in the cafe
- After school

