**Station A:**

**Focus Question**: What **led** to the development of footbinding during the Song dynasty?

Read pages 129-130, pages 133-134 and the handouts below before you answer.

Answer this question with **one** answer with **one** piece of evidence. As this sheet fills up, add evidence to other people’s answers if you answer is taken.

**Station B:**

Read **ONE** section of the reading below. Read **TWO** other bottom lines that your classmates wrote. Bottom Line your section. Then, on the big piece of paper, draw what your section show. Leave enough space for your classmates to add on to the image.

**Station C:**

1. Take our your central claims and sub-claims that you did for homework.
2. Look at your classmate’s infographs.
3. Add at least **7 pieces** of SPARC evidence that proves your central claim or subclaims. (Do not use your own poster) Write the evidence next to the claims that the evidence proves.

**Station D:**

Read pg 14 in your snapshot packet. (old reader)

Write down **7 pieces** of SPARC evidence in the chart below.

|  |  |
| --- | --- |
| **Song Dynasty is an Empire** | **Song Dynasty is NOT an Empire** |
|  |  |

*After you completed the chart, answer the following questions:*

1. Compare and contrast the idea of empire in the Song dynasty versus the Islamic Empires or the European High Middle Ages?

**Station E:**

Fill in two bullet points on this three way Venn Diagram. At least one bullet has to be in a “mixed” part of the Venn Diagram.