Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_

*Feedback from Ms. Katz* √- = needs improvement

 √ = proficient

 √ + = exemplary

**During a discussion, you should be:**

* **Listening to your classmates**
	+ giving positive reinforcement (nodding, helping out)
	+ taking notes
	+ making eye contact
	+ helping out (page numbers/facts/clarifications)
	+ help to include others
* **Quality of information**
	+ Knowledgeable about context of the time period
	+ Has facility with information across sources and time
	+ Able to use specific and detailed information
	+ Able to use the most relevant evidence
	+ Adding new ideas or analysis
* **Using sufficient, precise, relevant, accurate and credible evidence**
	+ Cite your source (with the pg number or author if possible)
	+ Using specific evidence including quotations or paraphrasing of the source
	+ Uses enough evidence to prove your claim
* **Transitioning effectively from previous comments**
	+ Use qualifiers (adding onto Ms. Katz’s point, I disagree with Ms. Katz and instead believe, to add supporting evidence to Ms. Katz’s point…)
	+ Summarize or recalling the previous participant’s responses.
	+ Using people’s names.
	+ Maintaining momentum in the conversation
* **Take risks**
	+ Adding a risky/counter/different opinion of the group to liven the discussion
	+ Add relevant outside information that enhances the discussion
	+ Help to guide the discussion to make a analytical or comprehensive claim
	+ Adding an alternate interpretation and/or synthesizing material in wide-ranging, original manner
	+ Reflecting on growth (either academic or personal)
	+ Share the “air time”
* **Answer the question/prompt: This is the analysis**
	+ *Analyze* evidence presented to answer the question/prompt
	+ *Answers* the questions using evidence presented

*Participated the required minimum amount of times yes no*

*Commendations:*

*Deductions:*