Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_

*Feedback from Ms. Katz* √- = needs improvement

√ = proficient

√ + = exemplary

**During a discussion, you should be:**

* **Listening to your classmates**
  + giving positive reinforcement (nodding, helping out)
  + taking notes
  + making eye contact
  + helping out (page numbers/facts/clarifications)
  + help to include others
* **Quality of information**
  + Knowledgeable about context of the time period
  + Has facility with information across sources and time
  + Able to use specific and detailed information
  + Able to use the most relevant evidence
  + Adding new ideas or analysis
* **Using sufficient, precise, relevant, accurate and credible evidence**
  + Cite your source (with the pg number or author if possible)
  + Using specific evidence including quotations or paraphrasing of the source
  + Uses enough evidence to prove your claim
* **Transitioning effectively from previous comments**
  + Use qualifiers (adding onto Ms. Katz’s point, I disagree with Ms. Katz and instead believe, to add supporting evidence to Ms. Katz’s point…)
  + Summarize or recalling the previous participant’s responses.
  + Using people’s names.
  + Maintaining momentum in the conversation
* **Take risks**
  + Adding a risky/counter/different opinion of the group to liven the discussion
  + Add relevant outside information that enhances the discussion
  + Help to guide the discussion to make a analytical or comprehensive claim
  + Adding an alternate interpretation and/or synthesizing material in wide-ranging, original manner
  + Reflecting on growth (either academic or personal)
  + Share the “air time”
* **Answer the question/prompt: This is the analysis**
  + *Analyze* evidence presented to answer the question/prompt
  + *Answers* the questions using evidence presented

*Participated the required minimum amount of times yes no*

*Commendations:*

*Deductions:*