Note: This entire guide must be completed to earn full credit. Missing dates, significance, implications will not be counted. **This include missing a single date.**

Amendments Review (skipping a few)

Amendment I: Date:

Historical Context:

Key moments in its existence (aside from creation):

Amendment II: Date:

Historical Context:

Key moment in its existence (aside from creation):

Amendment IV: Date:

Historical Context:

 Key moment in its existence (aside from creation):

Amendment V: Date:

Historical Context:

Key moment in its existence (aside from creation):

Amendment VI: Date:

Historical Context:

Key moment in its existence (aside from creation):

Amendment VII: Date:

Historical Context:

 Key moment in its existence (aside from creation):

Amendment X: Date:

Historical Context:

Key moment in its existence (aside from creation):

Amendment XIII: Date:

Historical Context:

 Key moment in its existence (aside from creation):

Amendment XIV: Date:

Historical Context:

 Key moment in its existence (aside from creation):

Amendment XV: Date:

Historical Context:

 Key moment in its existence (aside from creation):

Amendment XVI: Date:

Historical Context:

Amendment XVII: Date:

Historical Context:

Amendment XVIII: Date:

Historical Context:

 Key moment in its existence (aside from creation):

Amendment XIX: (and XXI) Date:

Historical Context:

 Key moment in its existence (aside from creation):

Amendment XX: Date:

Historical Context:

 Key moment in its existence (aside from creation):

How does an amendment get added to the Constitution?

**Labor History**

*Objective: Review the overall history of organized labor in the United States.*

*Directions: Write a 1-2 sentence review for each term. Include a date & what it shows about organized labor at that time.*

**PEOPLE**

1. Gompers
2. Reuther
3. Lewis
4. Powderley
5. Chavez
6. Dolores Huerta
7. Debs
8. Elizabeth Gurley Flynn
9. Haywood
10. Mary Harris Jones (Mother Jones)
11. Randolph

**EVENTS**

1. Commonwealth v. Hunt
2. National Labor Union
3. Knights of Labor
4. American Federation of Labor
5. Haymarket
6. Great Railway Strike of 1877
7. Homestead, Strike
8. Pullman Strike
9. Sherman Anti-trust
10. Clayton Anti-trust
11. Anthracite strike of 1902
12. Industrial Workers of the World (Wobblies)
13. Bread and Roses strike
14. Ludlow Massacre
15. Clayton Anti-trust Act
16. 1919
17. Labor Relations Act
18. Committee for Industrial Organization (CIO)
19. sit-down strike against General Motors in Flint, MI
20. Taft-Hartley Act
21. AFL and CIO merge
22. The United Farm Workers
23. Memphis, TN: sanitation workers' strike
24. 1981 air traffic controller’s strike
25. Gastonia Strike
26. Triangle Shirtwaist Factory Strike
27. Lochner v New York
28. Muller v Oregon
29. United States v E.C. Knight Co.
30. Wagner Act
31. Fair Labor Standards Act
32. Women’s Trade Union League (WTUL)
33. American Railway Union

Create a simile and star the top 10 events/people.

The Forgotten Laborers: FARMERS. Write down the date and description of the term.

1. Fence-Cutter Wars
2. Grange Movement
3. Farmer’s Alliance
4. Populist Movement
5. Jeremiah Simpson
6. Dust Bowl

**“I’m associated with a lot of movements/time periods/events”**

*Objective*: To see the influence of people over time and through different movements. For each person, write down the different movements, time periods, and impact.

1. Eugene Debs
2. William Jennings Bryan
3. Stephen Douglas
4. Charles Sumner
5. Mary Elizabeth Lease
6. Richard Nixon
7. John C Calhoun
8. Ida B Wells

You probably forgot about me/event!

Write down date, region (of existence), description, long-term implications

1. Bourbons
2. Robert LaFollete
3. Daniel Webster
4. XYZ Affair
5. Benjamin “Pap” Singleton
6. Molly Maguires
7. William Lloyd Garrison
8. John Brown
9. Patrick Henry
10. The Progressives
11. Boss Tweed

**Supreme Court Cases: Write down date (to the left). Write down the rulin and implications (to the right)**

1. US v Cruinkshank
2. Buck v Bell
3. Marbury v Madison
4. Northern Securities Co v US
5. Gibbons v Ogden
6. Ex Parte Milligan
7. Mcculloch v Maryland
8. Gideon v Wainwright
9. Miranda v Arizona
10. Plessy v Ferguson
11. Brown v Board of Education
12. Korematsu v US
13. Worcester v Georgia
14. Tinker v Des Moines
15. Dred Scott v Sanford
16. Dartmouth College v Woodward
17. Mapp v Ohio
18. Roe v Wade
19. Regents of the University of California v Blakke
20. Munn v Illinois
21. Schenck v US
22. Muller v Oregon
23. Engel v Vitale
24. US v Nixon

*Nativism: America’s Unwelcoming History*

*Objective: Review the various reactions against “non-Americans” throughout US history.*

*Directions:* For each term/person, write down the date (to the left), a brief description of the event/person/law, and implications.

Know-Nothing Party

Trail of Tears/Indian Removal Act

Rebirth of the Klan in 1920s

Sacco and Vanzetti

Chinese Exclusion Act

Japanese Internment

Add 3 other examples below:

*Terms to know*: Ellis Island, Angel Island

**Combining Domestic and Foreign policy**

|  |  |
| --- | --- |
| Foreign Policy (write a few details) | Domestic Policy (What’s happening within US borders) |
| War of 1812 |  |
| Mexican-American War |  |
| Spanish American War (1898) |  |
| Imperialism in the Americas (1898-1920) (make sure the discuss the diplomacies) |  |
| WWI |  |
| WWII |  |

|  |  |
| --- | --- |
| Early Cold War (1940-1955) (containment) |  |
| Vietnam Era (1955-1972) |  |
| Late Cold War (1972-1990) (détente) |  |

1. Using the above chart, identify three themes that emerge when comparing foreign policy and domestic policy?
2. What are changes or continuity that you notice over time?

**Supreme Court Cases by Theme:** Write down case, date, ruling, and implications.

Top 10 cases regarding civil liberties (Bill of Rights)

Top 5 cases regarding civil rights

Top 5 cases regarding citizenship and the 14th amendment

Top 5 cases regarding states rights and federal supremacy

**Rebellions/Revolts**

*Objective: Review uprisings in US history.*

*Directions:* For each rebellion/revolt, write down the cause, geography, outcome, and long-term implications.

Pueblo Revolt

Bacon’s Rebellion

Pottawatomie Massacre

Shay’s Rebellion

Boston Massacre

Whiskey Rebellion

Bleeding Kansas

Race Riots in 1920s and 1960s

Dixiecrats*How does the United States gain, settle and connect all the land it does to become the modern United States?* For each term, answer the question above and give the date.

**Spanish conquest of Americas**

Settling the Chesapeake

Settling New England

Settling the Carolinas

Settling the Middle Colonies

Pequot War and King Phillips War

Northwest Ordinance

Pinckney’s Treaty

Land Acts of 1796 and 1800

Daniel Boone

Louisiana Purchase

Lewis and Clark

Transportation Revolution of the 1840s (include Erie Canal)

Gadsden Purchase

Santa Fe/Overland Trail/Donner Party

Annexation of Texas

Homestead Act

Morrill Land Grant Act

Dunlop community

Buffalo soldiers

Forty-Niners

Wounded Knee

Gustav Swift

Sears and Roebuck

Annexation of Hawaii

The Great Migration

Interstate Highway Act

*Ideologies*

For each ideology, write down the date of emergence, any time it has been revitalized, and definition.

Calvinism

Socialism (as a movement)

Social Darwinism

Reform Darwinism

Utopian (ism) (e.g. Shakers)

Pragmatism

Mormonism

Transcendentalism

Popular Sovereignty (ism)

Social Gospel

Fundamentalism

Modernism**Non-US Citizens**

For each person, write down their dates, country/place of citizenship, relation to the United States, impact on the United States.

1. Chief Joseph
2. George Grenville
3. Citizen Genet
4. Napoleon
5. Pancho Villa
6. David Lloyd George and Georges Clemenceau
7. Churchill and Stalin
8. Ho Chi Minh
9. Fidel Castro
10. Yasir Arafat

**Voting History:** For each time period, write down the date, who can vote, restrictions on voting and if it is an expansion or restriction from previous times.

*Colonies*

*American Revolution*

*Founding Period*

*Jacksonian Democracy*

*\*\*\*\*\*\*\*\*\*NOTICE LONG GAP HERE*

*Reconstruction*

*Progressive Era*

*Snyder Act*

*1960s*

**Important Generals/Military Officials and Battles**

*Directions:* For each term, write down the dates, place of battle, winner/losers/neither, long-term implications/impact.

French and Indian War

Battle of Bunker Hill

General Gates and Saratoga

General Pakenham and Battle of New Orleans

General Taylor, Scott and the Mexican War

General McClellan and the Civil War

General Sherman and Atlanta

Little Big Horn and General Custer

Rough Riders and Theodore Roosevelt

Battle of the Bugle/D-Day and Eisenhower

Korea and China and General MacArthur

**AP THEMATIC REVIEW: For each theme, write down a detail/event and brief description of that event for each century 17th, 18th, 19th and 20th. (so 4 details for each theme)**

Identity

Work, exchange and technology,

Environment and geography (physical and human)

Ideas, Beliefs and Culture

America in the World

Politics and Power

Peopling