**Deutsch 31/32**

**Course Syllabus**

**What to expect:**

German 31/32 is a fast-paced, jam-packed and exciting year of German study.  Students are exposed to authentic German literature and film and study everything from international crises to Post-War literature.  Students will learn to speak, listen, read and write about various literary, cultural and historical concepts--in German!  Students will complete and participate in discussions, guided conversations, presentations, projects, skits and plays. German 31/32 reviews grammar from years 1 and 2 and tackles a *lot* of new grammar concepts.  Although German 31/32 is much faster-paced and more dense than German 21, students enjoy the course and always feel well-prepared for German 4. My goal for all of us this year is to grow in our understanding and appreciation of the German language and culture as well as to have a LOT of fun!

**Language:**

German 31/32 is taught exclusively in German. Students are expected to speak German to each other as well as to the teacher. All questions, opinions, answers etc should be posed and answered in German. Speaking in German both with the class as a whole as well as with individual peers during group/partner work makes up a large portion of the participation grade at the end of the term.

**Textbooks:**

There are no textbooks in German 31/32. Instead, students will use full-text stories, films, articles from magazines or accredited online sources, short videos and short stories. The readings will range from easy-readers to more advanced texts meant for native speakers of German.

**Notebook:**

Because there is no textbook for German 31/32, I require students to have and bring a notebook to school everyday *exclusively* for German.  I ask students to write one of the following two phrases on the front cover of their notebook: *Ich habe Deutsch gern/Deutsch macht viel Spass* OR *Deutsch ist mein Lieblingsfach*. In lieu of a textbook, students will receive one *Kurspaket* from me for each unit as well as a text of each story we are reading.

**Homework:**

Homework is not generally assigned in the German 31/32 classroom. Instead of homework, I ask students to remain in the target language 100% of the time. If they are unable to do this, I will return to assigning daily homework.

**Tardiness and Attendance:**

Per school policy, 1-3 tardies will earn you 60-minute detentions. Four or more class cuts will result in a loss of credits from the class. Please see the student handbook for more information about these policies.

**Grading Policy:**

Your grade in this class will consist of 30% Interpretive work (reading/listening), 30% Interpersonal work (unrehearsed speaking/interacting with a partner), 30% Presentational work (prepared, individual speaking and writing work) and 10% Active Engagement (class/group/pair work, homework completion, achievement assessments etc). On the first page of every *Kurspaket* this year, you will find a breakdown of every single assessment: what type of assessment it is, what the topic is and in what section of the unit it will be given. This should enable you to prepare effectively for each assessment. A breakdown of these grades can be found on the next page. In addition to these breakdowns within a term, the CML department also has a sequential grading policy. The term weights are as follows: Term 1--14%; Term 2--22%; Term 3--29%; Term 4--35%. There will be NO Final Exam in this course. You can read more about this policy in the student handbook. In keeping with the CML sequential grading policy, each performance assessment throughout the term will be worth slightly more than the assessment before it.

In addition to the grading system, the WHS CML department uses rubrics aligned with the three modes of communication: *interpersonal, presentational* and *interpretive*. The rubrics can all be found in your Course Packets.

**Instructor Information:**

If you have questions about the course, the homework, the grading or anything regarding German 31/32, please email me. My email address is: [ellisd@wellesleyps.org](mailto:ellisd@wellesleyps.org). I will do my best to answer within 1 work day. If you would like to call me, my direct line is: (781) 446-6210 x4334. In addition to this contact information, students can also find everything they need to know about their course on our google classroom site. Students are also always welcome to stop by my room (334) at the high school with questions or concerns.

**Grading Category Weights and descriptors:**

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| **Classical and Modern Language**  **Category Weights and Descriptors for German 31/32** | | |
| *Presentational Communication* | 30% | * One-way speaking and/or writing done individually |
| *Interpretive Communication* | 30% | * One-way reading, listening or viewing tasks in the target language |
| *Interpersonal Communication* | 30% | * Two-way speaking and writing tasks that are completed and/or performed in the target language with another member of the class (this can be face-to-face, online, synchronous or asynchronous) |
| *Language Use, Active Engagement, Achievent/Effort Assessments* | 10% | * Memorized, “learned” material (forms, grammar, vocabulary) * Completion of homework * Use of the target language * Readiness for class (on time with necessary materials) |