Welcome to Back to School Night

Course: Personal Finance - Year 1

Teachers:

Jennifer Milne & Julie Caparco [Yellow block]

Jennifer Milne, Ines Mbengono & Erin Galvin [Tan block]

Jennifer Milne, Christy Rock & Marc Davis [Blue block]

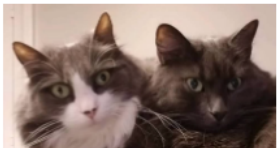
Education & Teaching Background

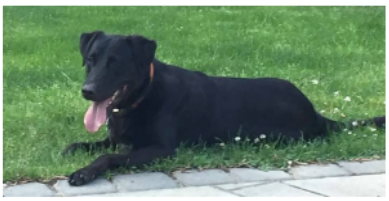
I graduated from the University of Massachusetts, Amherst in 1994 with a Bachelors in Business Administration majoring in Accounting. I worked for KPMG Peat Marwick, LLP for four years as an auditor of mutual funds. I returned to school and obtained my Masters in Education from the University of Massachusetts, Boston in 2000. I spent the 2000 - 2001 Academic year as a math teacher at Arlington High School.

The 2022 - 2023 academic year marks the beginning of my 22nd year as a teacher of mathematics at Wellesley High School.

Life outside of school

I grew up in Nantucket, MA and was part of a graduating class of 36 students. Going to college at the University of Massachusetts, Amherst was quite a change! I currently live in Wilmington, MA with my husband Sean and our two children, Liam (16) and Meghan (12). We have two rescue dogs, Wyatt (6) & Maisie (1) and two cats (sisters), Annie (8) & Grace (8). My days outside of school consist mostly of attending sports practices and games for my children (soccer, basketball, golf & hockey). I try to make time to work out and cook healthy meals. (Helps keep me sane!) On the next page you will find a few photos I selected to give you a glimpse of some of the things that are important to me outside of school.





Objective: Students are expected to engage in the decision making process, reason mathematically, use vocabulary appropriately. Technology will be used throughout the course.

Standards: Student performance will be evaluated using the following standards.

1. **Research, Reflect, Revise & Communicate**: Students will be able to,
    a. brainstorm.
    b. obtain information.
    c. organize information.
    d. make decisions.
    e. share results.
    f. self-reflect on product(s) and identify area(s) for improvement.
    g. provide thoughtful feedback a peer could use to improve their product(s).
    h. submit a product for review by peers and/or teachers by deadline.
    i. incorporate feedback from others in order to improve the final product(s).
2. **Mathematical Reasoning**: Students will be able to,
    a. determine, represent and analyze mathematical models and formulas for various types of calculations.
    b. complete calculations.
    c. summarize and interpret information from graphs, tables and charts.
    d. solve problems using graphical representations.
3. **Vocabulary**: Students will be able to,
    a. define and apply vocabulary related to personal finance, probability and statistics.

Driving Questions for Year 1:

1. How much money can I make?
2. How much do I net?
3. What is tax season?
4. What are the odds?
5. What does it mean to be a "wise" consumer?
6. What does it mean to be creditworthy?

Driving Questions for Year 2:

1. Does it matter how I pay for this?
2. How can I measure "normal"?
3. How do I protect what's important to me?
4. Am I ready to live on my own?
5. How will your money grow?

Parents/guardians have access to the Syllabus page in Canvas.

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Welcome to Mathematics of Personal Finance - Year 1

Mrs. Milne **(Room 420)**

I am so happy to have you as a member of the class.

Let's get ready for a great year!

- Course Description & Expectations
- **Math Lab:** The Math Lab is staffed by some of the amazing teachers in the WHS Math Department. Click here for the Math Lab schedule and room locations.
- **Mrs. Milne's Office Hours (to be held in Room 420):**
  - I will do my best to offer Office Hours two mornings (from 7:55 am - 8:25 am) and two afternoons (from 2:35 pm - 3:05 pm) each week.
  - I will send an announcement in Canvas at the end of each week with the Office Hours for the following week.
  - I will also post the Office Hours in our classroom.
- **Email:** You are welcome to email me (milnej@wellesleyps.org) at any time with questions or concerns and I will do my best to respond by the next school day.
- **Canvas Guide for Students**: Click here to be directed to the Wellesley High School Canvas Guide for students.

Math Lab Schedule
Room 452 - Block A
Room 427 - Blocks B - F
2022 - 2023

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7
BLOCK A 7:30 - 8:29	Burby Miller N. Porter (CS)	Miller A. Cerreta Ghiorse (CS)	Patisteas Pieri Ghiorse (CS)	Miller A. Ghelli Ghiorse (CS)	Miller N. Collins Porter (CS)	Miller N. Collins Ghiorse (CS)	Ghelli Patisteas Ghiorse (CS)
BLOCK B 8:34 - 9:33		Cerreta		Patisteas	Miller N.	Miller N.	
Advisory 9:38 - 9:46							
BLOCK C 9:51 - 10:50	Pieri	Porter	Patisteas		Porter		Cerreta
BLOCK D 10:55 - 12:22	Burby	Collins	Collins	Miller A.	Pieri	Pieri	Miller A.
BLOCK E 12:27 - 1:26		Pieri	Burby		Cerreta		Collins
BLOCK F 1:31 - 2:30	Ghelli			Ghelli	Ghelli	Porter	Burby

ALG 2 & PERSONAL FIN... > Announcements > Office hours for the week ...

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Office hours for the week of October 3rd

Jennifer Milne
All Sections

Office Hours for the week of October 3rd are as follows:

Tuesday (10/4)	7:55 am - 8:25 am
Tuesday (10/4)	2:35 pm - 3:05 pm
Thursday (10/6)	2:35 pm - 3:05 pm
Friday (10/7)	2:35 pm - 3:05 pm

If you plan on attending Office Hours please email me (or speak with me in class) to let me know when you are coming.

If you cannot attend any of the above Office Hours please visit our Math Lab.

ALG 2 & PERSONAL FINANCE PART 1 CP - Milne - 22-23 ... › Modules

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- General Course Documents
- 1. How much money can I make?

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Meeting 15: Yellow (10/3); Blue (10/3) & Tan (10/4)

Yellow: 11:24 am - 12:22 pm (10/3) **Blue: 1:31 - 2:30 pm (10/3)** **Tan: 12:27 - 1:26 pm (10/4)**

1. Standard 1: Mathematically Reasoning Lesson --> Percent Change [Day 1]
2. Have you completed 1.12b: Percentiles Intro? If not, please complete this now.
3. Let's continue to format & program our Google Sheet from Meeting 13.
4. If you have time then begin the Meeting 15 Google Sheets [Day 2] Class Activity. Otherwise, you can begin during Meeting 16.

Coming up:

- Assessment #2 will be given during class on Friday [10/14]. Assessment Objectives will be available by Friday [10/7].

PowerSchool - Parents/guardians can access without the student.

If the assignment is worth 1 point then it is NOT used to determine the grade in the course.

Misleading - These are only meant to communicate if the student has completed the assignment.

Course grade updates. The most recent update is the student's CURRENT grade.

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	Grade	
10/06/2022	Assignments	1.15b: Google Sheets [Day 2]		--/1		View
09/30/2022	Course Grade Update	Course Grade Update [9/30/22]		91/100	A-	View
09/30/2022	Assignments	1.14a: LMGB Review & Reflection		0/1	F	View
09/28/2022	Assignments	1.12b: Percentiles Intro		0/1	F	View
09/28/2022	Assignments	1.13b: Google Sheets Intro		1/1	A+	View
09/27/2022	Assignments	1.12a: Standard 1 LMGB Review		1/1	A+	View
09/21/2022	Assignments	1.09a: Class Activity		--/1		View
09/20/2022	Assignments	1.08a: Section 1.1 [textbook]		--/1		View
09/16/2022	Assignments	1.07b: Class Activity		1/1	A+	View
09/14/2022	Assignments	1.05b: Class Activity		1/1	A+	View
09/09/2022	Assignments	1.04b: BLS Introduction		1/1	A+	View
09/07/2022	Assignments	1.02b: Career Survey		1/1	A+	View
09/06/2022	Assignments	1.01b: Intro to Ratios (DM)		1/1	A+	View
09/06/2022	Assignments	1.02a: WHS Core Values Assignment		1/1	A+	View
09/01/2022	Assignments	1.01a: Join our DeltaMath class		1/1	A+	View

Grades last updated on: 10/5/2022

Canvas - Parents/guardians need to sit with student to access information not on the Syllabus page.

Grading Period 2022-2023-Grading-Quart **Arrange By** Due Date Apply

Assignments | Learning Mastery

Name	Due	Status	Score	Out of
1.01a: Join our DeltaMath class Assignments	Sep 2 by 1:50pm		✓	1
Bring in a picture! Assignments	Sep 6 by 1:31pm		-	0
1.01b: Intro to Ratios (DM) Assignments	Sep 6 by 2:30pm		✓	1
1.02a: WHS Core Values Assignment Assignments	Sep 6 by 2:30pm		✓	1
1.02b: Career Survey Assignments	Sep 8 by 2:30pm		✓	1
1.04b: BLS Introduction Assignments	Sep 9 by 2:30pm		✓	1
1.05b: Class Activity Assignments	Sep 14 by 10:50am	LATE	✓	1

Assignment has been sent to PowerSchool.

Assignment has been marked as completed.

Teacher comment has been left for the student.

A rubric is attached to this assignment. This means the student work has been evaluated and will be used to determine the student's grade in the course.

1.07b: Class Activity Assignments	Sep 19 by 1:31pm	LATE	✓	1	
1.08a: Section 1.1 [textbook] Assignments	Sep 20 by 2:30pm		-	1	
Meeting 11: Assessment #1 [9/23] Assignments	Sep 23 by 10:50am		✓	0	
1.12a: Standard 1 LMGB Review Assignments	Sep 27 by 2:30pm		✓	1	
1.12b: Percentiles Intro Assignments	Sep 29 by 2:30pm		✗	1	
1.13b: Google Sheets Intro Assignments	Sep 29 by 2:30pm		✓	1	
1.14a: LMGB Review & Reflection Assignments	Sep 30 by 2:30pm		✗	1	
1.15b: Google Sheets [Day 2] Assignments	Oct 6 by 10:50am		-	1	

Assignment has been marked as incomplete.

Grading Period **Arrange By**

2022-2023-Grading-Quart | Due Date | Apply

Assignments | Learning Mastery

ALG 2 & PERSONAL FINANCE PART 1 CP - Milne - 22-23 -... 3 OF 3 MASTERED

Standard 1: Research, Reflect, Revise & Communicate 5 alignments	3/4	MASTERED
Standard 2: Mathematical Reasoning 1 alignment	3.7/4	MASTERED
Standard 3: Vocabulary 2 alignments	3.1/4	MASTERED

Average of 3 Standards = (3 + 3.7 + 3.1)/3 = 3.27

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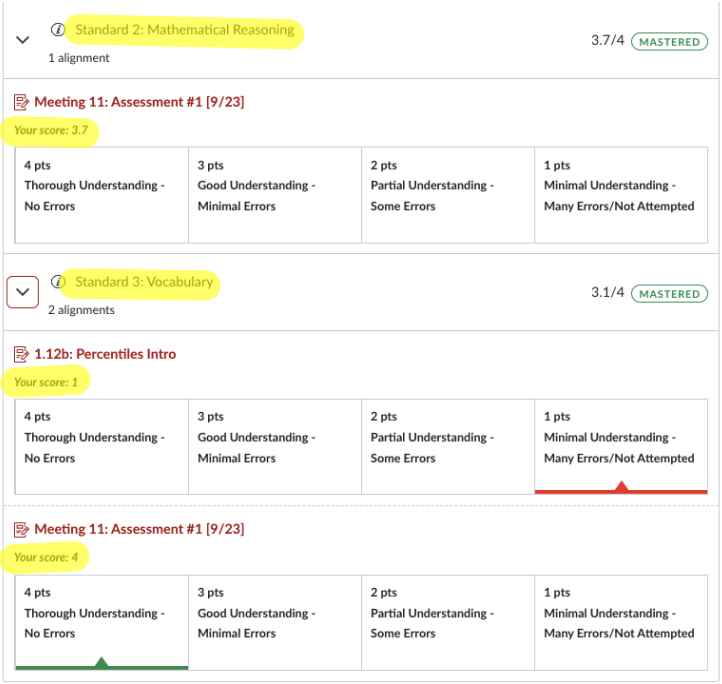
Letter Grade Conversion		
A+ : [3.80, 4.00]	A : [3.60, 3.80)	A- : [3.40, 3.60)
B+ : [3.20, 3.40)	B : [3.00, 3.20)	B- : [2.80, 3.00)
C+ : [2.60, 2.80)	C : [2.40, 2.60)	C- : [2.20, 2.40)
D+ : [2.00, 2.20)	D : [1.80, 2.00)	D- : [1.60, 1.80)
I: Criteria to earn a letter grade has not yet been met. **This will be an unusual situation.** If a student does not meet the criteria to earn a letter grade within a reasonable period of time (to be determined jointly with the student's Assistant Principal, Guidance Counselor and me), then the student could be in danger of earning an F.