# Welcome to Back to School Night 

Course: Honors Algebra 2

Teacher: Jennifer Milne

## Education \& Teaching Background

I graduated from the University of Massachusetts, Amherst in 1994 with a Bachelors in Business Administration majoring in Accounting. I worked for KPMG Peat Marwick, LLP for four years as an auditor of mutual funds. I returned to school and obtained my Masters in Education from the University of Massachusetts, Boston in 2000. I spent the 2000-2001 Academic year as a math teacher at Arlington High School.

The 2022-2023 academic year marks the beginning of my $22^{\text {nd }}$ year as a teacher of mathematics at Wellesley High School.

## Life outside of school

I grew up in Nantucket, MA and was part of a graduating class of 36 students. Going to college at the University of Massachusetts, Amherst was quite a change! I currently live in Wilmington, MA with my husband Sean and our two children, Liam (16) and Meghan (12). We have two rescue dogs, Wyatt (6) \& Maisie (1) and two cats (sisters), Annie (8) \& Grace (8). My days outside of school consist mostly of attending sports practices and games for my children (soccer, basketball, golf \& hockey). I try to make time to work out and cook healthy meals. (Helps keep me sane!) On the next page you will find a few photos I selected to give you a glimpse of some of the things that are imbortant to me outside of school.


Parents/guardians have access to the Syllabus page in Canvas.

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Welcome to Honors Algebra 2 - Mrs. Milnee (Room 420)
I am so happy to have you as a member of the class.
Let's get ready for a great year!

- Course Description \& Expectations $\vec{b}$
- Math Lab: The Math Lab is staffed by some of the amazing teachers in the WHS Math Department. Click here G for the Math Lab schedule and room locations.
- Mrs. Milne's Office Hours (to be held in Room 420):
- I will do my best to offer Office Hours two mornings (from 7:55 am - 8:25 am) and two afternoons (from 2:35 $\mathrm{pm}-3: 05 \mathrm{pm}$ ) each week.
- I will send an announcement in Canvas at the end of each week with the Office Hours for the following week.
- I will also post the Office Hours in our classroom.
- Email: You are welcome to email me (milnej@wellesleyps.org) at any time with questions or concerns and I will do my best to respond by the next school day.
- Canvas Guide for Students: Click here e to be directed to the Wellesley High School Canvas Guide for students.


# Math Lab Schedule <br> Room 452 - Block A <br> Room 427 - Blocks B - F <br> 2022-2023 

|  | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 | DAY 6 | DAY 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { BLOCK A } \\ & 7: 30-8: 29 \end{aligned}$ | $\begin{gathered} \text { Burby } \\ \text { Miller N. } \\ \text { Porter (CS) } \end{gathered}$ | Miller A. <br> Cerreta <br> Ghiorse (CS) | $\begin{gathered} \text { Patisteas } \\ \text { Pieri } \\ \text { Ghiorse (CS) } \end{gathered}$ | Miller A. Ghelli Ghiorse (CS) | Miller N. Collins <br> Porter (CS) | Miller N. Collins Ghiorse (CS) | Ghelli Patisteas Ghiorse (CS) |
| $\begin{aligned} & \hline \text { BLOCK B } \\ & 8: 34-9: 33 \end{aligned}$ |  | Cerreta |  | Patisteas | Miller N . | Miller N . |  |
| Advisory 9:38-9:46 |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { BLOCK C } \\ & 9: 51-10: 50 \end{aligned}$ | Pieri | Porter | Patisteas |  | Porter |  | Cerreta |
| $\begin{gathered} \hline \text { BLOCK D } \\ \text { 10:55-12:22 } \end{gathered}$ | Burby | Collins | Collins | Miller A. | Pieri | Pieri | Miller A. |
| $\begin{aligned} & \text { BLOCK E } \\ & \text { 12:27-1:26 } \end{aligned}$ |  | Pieri | Burby |  | Cerreta |  | Collins |
| $\begin{aligned} & \hline \text { BLOCK F } \\ & \text { 1:31-2:30 } \end{aligned}$ | Ghelli |  |  | Ghelli | Ghelli | Porter | Burby |

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Office hours for the week of October 3rd
Jennifer Milne
All Sections

Office Hours for the week of October 3rd are as follows:

| Tuesday (10/4) | $7: 55 \mathrm{am}-8: 25 \mathrm{am}$ |
| :--- | :--- |
| Tuesday (10/4) | $2: 35 \mathrm{pm}-3: 05 \mathrm{pm}$ |
| Thursday (10/6) | $2: 35 \mathrm{pm}-3: 05 \mathrm{pm}$ |
| Friday (10/7) | $2: 35 \mathrm{pm}-3: 05 \mathrm{pm}$ |

If you plan on attending Office Hours please email me (or speak with me in class) to let me know when you are coming.
If you cannot attend any of the above Office Hours please visit our Math Lab $尸$
This announcement is closed for comments
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- Module 1: Linear \& Absolute Value Families; Function Notation
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Meeting 12: Red \& Purple (9/28)

1. If you haven't already done so, submit the Homework due Meeting 12
2. Complete the warm-up in your group.
3. Review the Assessment \#2 $\because$ Objectives
4. Assessment \#1 Review \& Reflection
5. Complete \& submit the LMGB Review
6. Begin the Meeting 12 Class Activity
7. Homework due Meeting 13: Complete the Meeting 12 Class Activity and check your solutions.

Coming up:

- 10/03/22: Assessment \#2 巴 [full block]
- 10/21/22: Assessment \#3 [full block]
- 11/07/22: Assessment \#4 [full block]

PowerSchool－Parents／guardians can access without the student．
If the assignment is worth 1 point then it is NOT used to determine the grade in the course．
Misleading－These are only meant to communicate if the student has completed the assignment．
Course grade updates．The most recent update is the student＇s CURRENT grade．

| PowerTeacher Pro Assignments |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Due Date | Category |  | Assignment |  | lags |  | Score | Grade | （1）日 |
| 10／05／2022 | Course Grade Update | © | Current Course Grade［10／5］ |  |  |  | 88／100 | B＋ | View |
| 09／28／2022 | Assignments | © | 1．11b：H．W．Due Meeting 12 |  |  |  | 0／1 | F | View |
| 09／28／2022 | Assignments | © | 1．12b：LMGB Review |  |  |  | 1／1 | A＋ | View |
| 09／23／2022 | Assignments | © | 1．10a：H．W．Due Mtg． 11 ［DM］ |  |  |  | $0 / 1$ | F | View |
| 09／21／2022 | Course Grade Update | © | Current Course Grade［9／21］ |  |  |  | 91／100 | A－ | View |
| 09／19／2022 | Assignments | © | 1．07b：H．W．due Meeting 8 | Excluded |  |  | 0／1 | F | View |
| 09／16／2022 | Assignments | © | 1．06c：H．W．due Mtg． 7 ［KA］ | calculation |  |  | 1／1 | A＋ | View |
| 09／14／2022 | Assignments | © | 1．05b：H．W．due Mtg． 6 ［DM］ |  |  |  | 1／1 | A＋ | View |
| 09／14／2022 | Assignments | © | 1．06a：Warm－up［DM］ |  |  |  | 1／1 | A＋ | View |
| 09／13／2022 | Assignments | © | 1．04a：Homework due Meeting 5 ［KA］ |  |  |  | 0／1 | F | View |
| 09／13／2022 | Assignments | © | 1．05a：Warm－up［KA］ |  |  |  | 1／1 | A＋ | View |
| 09／12／2022 | Assignments | © | 1．03c：Homework due Meeting 4 ［KA］ |  |  |  | 0／1 | F | View |
| 09／08／2022 | Assignments | © | 1．02b：Class Activity |  |  |  | 0／1 | F | View |
| 09／07／2022 | Assignments | © | 1．01d：Linear Functions［DM］ |  |  |  | 0／1 | F | View |
| 09／07／2022 | Assignments | © | 1．02a：Warm－up：Day 2 ［DM］ |  |  |  | 1／1 | A＋ | View |
| 09／02／2022 | Assignments | © | 1．01a：WPS Core Values Assignment |  |  |  | 1／1 | A＋ | View |
| Grades last updated on：10／5／2022 |  |  |  |  |  |  |  |  |  |
| Legend |  |  |  |  |  |  |  |  |  |
| 1 －This final grade may include assignments that are not yet published，or may be the result of special weighting used by the teacher．Click to view additional information on special weighting． Icons（i）－Has Description｜目－Has Comment｜并－ －Weighted Assignment｜ －Collected （1） －Late । －Missing （2） －Exempt from Final Grade । <br> （ －Absent <br> －Incomplete ＊－Excluded |  |  |  |  |  |  |  |  |  |

Canvas－Parents／guardians need to sit with student to access information not on the Syllabus page．


| 1.03c: Homework due <br> Meeting 4 [KA] <br> Assignments | Sep 12 by 12:27pm | $\times$ | 1 |
| :--- | :--- | :--- | :--- |



Average of the scores for each Standard $=(4+3.43+2.82+2.8) / 4=3.26$

Average of the scores for each Standard $=(4+3.43+2.82+2.8) / 4=3.26$

| Letter Grade Conversion |  |  |  |
| :---: | :---: | :---: | :---: |
| $\mathrm{A}+:[3.80,4.00]$ | $\mathrm{A}:[3.60,3.80)$ | $\mathrm{A}-:[3.40,3.60)$ |  |
| $\mathrm{B}+:[3.20,3.40)$ | $\mathrm{B}:[3.00,3.20)$ | $\mathrm{B}-:[2.80,3.00)$ |  |
| $\mathrm{C}+:[2.60,2.80)$ | $\mathrm{C}:[2.40,2.60)$ | $\mathrm{C}-:[2.20,2.40)$ |  |
| $\mathrm{D}+:[2.00,2.20)$ | $\mathrm{D}:[1.80,2.00)$ | $\mathrm{D}-:[1.60,1.80)$ |  |

I: Criteria to earn a letter grade has not yet been met. This will be an unusual situation. If a student does not meet the criteria to earn a letter grade within a reasonable period of time (to be determined jointly with the student's Assistant Principal, Guidance Counselor and me), then the student could be in danger of earning an F .

| (i) Standard <br> 2 alignments | xpressions |  | 4/4 MASTERED |
| :---: | :---: | :---: | :---: |
| 國 Meeting 14: Assessment \#2 [10/4] |  |  |  |
| Your score: 4 |  |  |  |
| 4 pts <br> Thorough <br> Understanding - No <br> Errors | 3 pts <br> Good Understanding - <br> Minimal Errors | 2 pts <br> Partial Understanding <br> - Some Errors | 1 pts <br> Minimal <br> Understanding - <br> Many Errors/Not <br> Attempted |
| 國 Meeting 9: Assessment \#1 [9/21] |  |  |  |
| Your score: 4 |  |  |  |
| 4 pts <br> Thorough <br> Understanding - No <br> Errors | 3 pts <br> Good Understanding - <br> Minimal Errors | 2 pts <br> Partial Understanding <br> - Some Errors | 1 pts <br> Minimal <br> Understanding - <br> Many Errors/Not <br> Attempted |


| (i) Standard <br> 2 alignments | quations |  | 3.43/4 MASTERED |
| :---: | :---: | :---: | :---: |
| 國 Meeting 14: Assessment \#2 [10/4] |  |  |  |
| Your score: 3.25 |  |  |  |
| 4 pts <br> Thorough <br> Understanding - No <br> Errors | 3 pts <br> Good Understanding - <br> Minimal Errors | 2 pts <br> Partial Understanding <br> - Some Errors | 1 pts <br> Minimal <br> Understanding - <br> Many Errors/Not <br> Attempted |
| 國 Meeting 9: Assessment \#1 [9/21] |  |  |  |
| Your score: 3.5 |  |  |  |
| 4 pts <br> Thorough <br> Understanding - No <br> Errors | 3 pts <br> Good Understanding - <br> Minimal Errors | 2 pts <br> Partial Understanding <br> - Some Errors | 1 pts <br> Minimal <br> Understanding - <br> Many Errors/Not <br> Attempted |

